



THE MOUNT

INDEPENDENT. THINKING.

"WHAT I AM LOOKING FOR IS NOT OUT THERE; IT IS IN ME."
HELEN KELLER



"LET YOUR LIFE SPEAK."

QUAKER FAITH AND PRACTICE



Quakers were pioneers in girls' education and we have been educating girls, here at The Mount, since 1785. We believe that every child is unique and that the purpose of education is to unlock the potential within. Our community is diverse and we welcome children from all faiths and no faith to share in the opportunity to discover their gifts and to become independent thinkers.

The ethos and curriculum of The Mount School promote the Quaker values of peace, equality and social justice. In our position as a successful and well-resourced community, we place great emphasis on service to others.

The Mount provides an environment in which pupils are heard and encouraged to find the strength to speak their minds and challenge injustice when they see it.

Our pupils are equipped with the skills to shape their own future. They grow up at their own pace, free from pressure to conform to stereotypes. They become themselves and they become confident, and happy children learn.

Julie Lodrick
Principal

COMMUNITY. THINKING.

"REMEMBER YOUR RESPONSIBILITIES AS A CITIZEN FOR THE CONDUCT OF LOCAL, NATIONAL AND INTERNATIONAL AFFAIRS."

QUAKER FAITH AND PRACTICE

Talk to Mount girls and they will soon start describing our school as their home from home. For day girls and boarders alike, time at The Mount builds lasting bonds that sustain girls into the future.

The school community is founded on The Mount's roots as a Quaker boarding school. All staff and pupils share, and benefit from, the Quaker values of care, responsibility and helping others. These values are clear in the close links between school and home and the extensive support given to new pupils.

They are also demonstrated in the school's strong volunteering tradition, with opportunities ranging from working with refugees to mentoring younger pupils, and from assisting with a local project for the homeless in York to reducing the school's environmental impact. Current students benefit from the example and inspiration of Mount Old Scholars who actively offer their experience and expertise to the School community.





GLOBAL. THINKING.

"ONE OF MY ROLE MODELS IS THE 2003 NOBEL PEACE LAUREATE, SHIRIN EBADI, A TRULY INSPIRATIONAL WOMAN. I GREATLY ADMIRE HER DETERMINATION TO CONVEY THE IMPORTANCE OF WOMEN'S RIGHTS IN IRAN, DESPITE FACING OPPOSITION FROM THE IRANIAN GOVERNMENT."

ESTHER ELLIOTT, COLLEGE STUDENT

At The Mount we believe in thinking globally in all aspects of the world. It means helping our girls to develop a confident awareness of their place in the world. Life at The Mount nurtures a sense of conscience, curiosity and compassion.

As a Quaker foundation we value each person for who they are; seeking to develop their strengths and celebrate their achievements. A visit to The Mount is the only way to really appreciate the level at which our girls confidently engage with the outside world.

Our classroom curriculum is designed to promote global thinking and encourages girls to be curious about the world. Whether inspired by Nobel Laureates through Peacejam to work for some of York's most underprivileged citizens, or using local events to raise awareness of human rights abuses, Mount girls are noted for their compassion. Informed, active and responsive, our pupils are equipped to thrive in tomorrow's global workplace.



ACADEMIC. THINKING.

"MY PHYSICS TEACHER UNDERSTOOD THAT WOMEN VIEW THE CONVENTIONAL FROM A DIFFERENT ANGLE AND CAN GIVE A DIFFERENT PERSPECTIVE ON WHAT SCIENCE IS."

JOCELYN BELL-BURNELL, OLD SCHOLAR

The founders of the Mount established this pioneering girls' school to provide a "superior education for leaders of the future". Committed staff continue to inspire each individual to strive for personal excellence.

A broad and imaginative curriculum places equal value on all subjects, to inspire every pupil. It is no coincidence that Dame Jocelyn Bell-Burnell, one of the leading British astro-physicists, was a Mount girl.

Small class sizes mean your daughter will benefit from attentive tuition that caters to her personal needs. Dedicated study areas for each stage of her development will give her space to learn and reflect at her own pace. This level of support leads to consistently strong GCSE and A level results.

College, The Mount Sixth Form, is the natural choice for post 16 education. We benefit from being part of the City of York's academic community, with its world renowned universities and rich cultural life. Our students have the opportunity to extend their understanding of academic issues across a range of disciplines.





CREATIVE. THINKING.

"THE SCHOOL SUPPORTS PUPILS IN TAKING INTELLECTUAL RISKS AND LIVING ADVENTUROUSLY."

LIZ GRIERSON, PARENT

Walk through The Mount's corridors and it is hard not to be impressed by the quality and substance of the pupils' artwork. It is the most visible result of the creative approach to academic study that we encourage at The Mount. And, if you listen, you will hear one of the many instrumental ensembles or choirs which provide a range of music throughout the school.

This creative ethos spans the full curriculum; from maths and the sciences to humanities, language study and the arts. Foreign language learning forms part of the syllabus from Tregelles upwards, bringing innumerable benefits during a Mount girl's school life and beyond.

Our girls also take part in an extensive extra-curricular activity programme, which encompasses all the arts. Events such as our Creative Arts Festival see teachers, pupils and specialist practitioners working together in partnership.

With such a focus on allowing young imaginations to flourish, it is no surprise that the actress Dame Judi Dench and the writers Dame A S Byatt and her sister Dame Margaret Drabble all studied at The Mount School.



CONFIDENT. THINKING.

"EVERYBODY CAN ACHIEVE SUCCESS IF THEY BELIEVE IN THEIR OWN POTENTIAL AND IF THEY ARE ENCOURAGED TO STRIVE FOR IT. BEING AT THE MOUNT MEANS HAVING AN EDUCATION WHERE POTENTIAL IS RECOGNISED AND YOU ARE ENCOURAGED TO EXCEL."

FELICITY KNOWLES, PUPIL

We encourage girls to make full use of their gifts and take advantage of their opportunities.

Our aim, rooted in our Quaker values, is to imbue Mount girls with the confidence necessary to approach modern life. This means setting personal goals; planning, meeting and overcoming challenges and continuously developing as an independent, responsible individual. The wide range of individual and team sports we offer enables students to excel and also to develop self-confidence and responsibility for their own health which will serve them well as adults.

Our all girls' environment makes being active attractive. As a school, we believe our role is to empower girls not just academically but in all aspects of their lives. At The Mount, we all know that we are equally valued and the school is full of vibrant discussion.



FLEXIBLE. THINKING.

"I AM REALLY HAPPY BEING A BOARDER HERE WITH ALL MY FRIENDS AROUND ME. THERE ARE GIRLS FROM LOTS OF DIFFERENT CULTURES AND LIFESTYLES. WE EVEN HAVE TWO TORTOISES CALLED SAMSON AND GEORGE. WE GET TO HOLD THEM WHICH MAKES EVERYONE HAPPY."

FLO HALL, YEAR 8 BOARDER

While The Mount's strong traditions and timeless values have underpinned our success since the eighteenth century, flexibility has allowed us to adapt successfully to the needs of modern education and 21st-century family life.

Day girls are welcome to join the boarders for breakfast from 7.30 am. Lunch and afternoon tea are available for everyone and all girls are welcome to stay for supper. Girls and parents find that this helps the whole family manage their individual work and leisure commitments.

We also offer flexibility in boarding arrangements. Girls can board full-time, through the week or just on certain days, depending on their needs and yours. These needs may evolve as your daughter develops through her school career, and boarding arrangements can be tailored to fit your daughter's changing requirements. Naturally, the pastoral care we offer at The Mount is of the highest standard. Our staff are ideally suited by training, temperament and experience to meet the many different needs of girls as they grow through the most important time of their lives.

Who knows what the world will be like for Henrietta (pictured opposite)? This I do know for certain: she will have had an excellent education and will be able to think for herself. The combination of purposefulness and peacefulness within the fabric and teaching of The Mount will have prepared her well for all the challenges and opportunities that lie ahead.

Come and visit us and see for yourself.

Julie Lodrick

FORWARD. THINKING.



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