



Curriculum Policy Whole School

This policy should be read in conjunction with the School's:

- EYFS Curriculum Policy
- PSHE Policy for Senior School
- PSHE Policy for Junior School

School Values

The Mount School encourages everyone to:

- Respect and value every individual.
- Feel they have the freedom to flourish in a calm and caring community.
- Strive for personal excellence.
- Think and live adventurously.
- Make a positive contribution to our changing world.

This statement of values underpins all we do and ensures that we are faithful to our Quaker origins and ethos. Our curriculum aims to develop the values, skills and behaviours pupils need for the future. Through lessons, the 'Global Thinking' programme and numerous extra-curricular activities, we aim to develop a range of character attributes such as resilience which underpin success in British society and the wider world.

Aims of the Curriculum

The broad and balanced curriculum has been planned to:

- encourage and stimulate the best possible progress and the highest attainment for all pupils;
- equip pupils with essential skills in literacy, speaking and listening, numeracy, computing and information technology and the ability to enquire and make connections across areas of learning;
- build on pupils' strengths and interests and develop confidence in their own capacity to learn and work both independently and collaboratively;
- enable pupils to think creatively and critically, and to solve problems;
- promote pupils' spiritual, moral, social and cultural development including awareness and understanding of British values;
- develop pupils' physical skills and encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.

Where a pupil has an Education, Health and Care Plan, we aim to provide education which fulfils her requirements.

Curriculum Areas

Linguistic	
KS1/KS2	<ul style="list-style-type: none">• English is a core subject.• French is taught from Pre-School upwards, and both French and German are taught throughout Key Stage 2.• Spanish is an extra-curricular activity.
KS3	<ul style="list-style-type: none">• English is a core subject• We teach Latin in Years 7 to 9.

Date of last review: Spring 2019
Date of next review: Spring 2021
Reviewed by: Deputy Principal and Head of the Junior School

	<ul style="list-style-type: none"> • Both French and German are taught throughout Key Stage 3. • A Language Awareness course is also taught to all pupils in Year 8.
KS4	<ul style="list-style-type: none"> • GCSE, English Language and English Literature are both studied. • Study of a Modern Foreign Language is a requirement for all students with the capacity to access a foreign language at that level. • GCSE Latin is available.
KS5	<ul style="list-style-type: none"> • A-level English Literature is available. • A-levels in French, German and Spanish are available in the Sixth Form. • Latin or Classical Civilisation are available at A-level.
Mathematical	
KS1/KS2	<ul style="list-style-type: none"> • Mathematics is a core subject.
KS3	<ul style="list-style-type: none"> • Mathematics is a core subject.
KS4	<ul style="list-style-type: none"> • All pupils take the AQA GCSE Mathematics and we facilitate Level 2 Certificates in Further Mathematics for the most able pupils at GCSE.
KS5	<ul style="list-style-type: none"> • Mathematics and Further Mathematics are available at A Level and Mathematics is also offered as an AS Level.
Scientific	
KS1/KS2	<ul style="list-style-type: none"> • Science is a core subject. • We have a thriving STEM club.
KS3	<ul style="list-style-type: none"> • In Year 7 students undertake a combined science course to provide continuity and progression from Key Stage 2. In Years 8 and 9 they have specialist teachers in Biology, Chemistry and Physics. • We have a thriving STEM club.
KS4	<ul style="list-style-type: none"> • Pupils opt to study Core and Additional Science (2 IGCSEs) or Separate Sciences (3 IGCSEs). • We have a thriving STEM club.
KS5	<ul style="list-style-type: none"> • Biology, Chemistry and Physics are all available at A-level.
Technological	
	<ul style="list-style-type: none"> • Coding is embedded in the computing curriculum and extra-curricular provision. • I-Pads are used by every pupil.
KS1/KS2	<ul style="list-style-type: none"> • Design Technology is linked to other areas of the curriculum and tasks are related to themed topic work. • Computing is a core subject and is used as a tool to enhance learning across the curriculum.
KS3	<ul style="list-style-type: none"> • Design Technology is a compulsory discrete subject. • ICT has dedicated lessons at that cover coding and digital literacy.
KS4	<ul style="list-style-type: none"> • Resistant Materials and/or Textiles are available at GCSE. • ICT is embedded in separate subjects.
KS5	<ul style="list-style-type: none"> • Product Design is available at A-level.
Human and Social	
	<ul style="list-style-type: none"> • Personal, Social, and Health Education (PSHE) is taught from Year 1 to Year 11.
KS1/KS2	<ul style="list-style-type: none"> • History, Geography, and Religious Studies are integrated into topic-based cross-curricular themes. • There is a programme of 'Global Thinking'.
KS3	<ul style="list-style-type: none"> • History, Geography and Religious Studies are all compulsory subjects.
KS4	<ul style="list-style-type: none"> • History, Geography and Religious Studies are all available at GCSE.
KS5	<ul style="list-style-type: none"> • History, Geography and Religious Studies are all available at A-level. • Psychology is also available at A-level. • In the Sixth Form there is a programme of 'Global Thinking'.

	<ul style="list-style-type: none"> • In addition to this, pupils in Sixth Form have the chance to further improve their research, organisational and personal skills as part of either the Higher Level or Extended Project Qualification (EPQ). • Our Enrichment Programme in this age range, further increases global awareness and helps girls understand their role in society.
Physical	
	<ul style="list-style-type: none"> • PE lessons are compulsory throughout the School, including Sixth Form. • Sport is provided through a challenging programme which promotes individual skills, teamwork, competitiveness, good sportsmanship and etiquette.
KS1/KS2	<ul style="list-style-type: none"> • Outdoor Education is taught to pupils in Year 1 to Yea 6. The curriculum covers orienteering, problem solving and team building activities as well as specialist activities such as rock climbing. This is furthered by the annual outdoor adventure residential visits in Years 2-6.
KS3-KS5	<ul style="list-style-type: none"> • By providing opportunities to compete in matches, national competitions and Inter-School events we nurture the talented performer whilst equally catering for the enthusiastic participant.
Aesthetic and Creative	
	<ul style="list-style-type: none"> • A wide range of creative activities take place as part of the extra-curricular programme including LAMDA Examinations and Associated Board Music Examinations. • As part of a programme of performances the School's Creative Arts Festival, occurs every 2 years.
KS1/KS2	<ul style="list-style-type: none"> • In the Junior School Art takes place as part of cross-curricular topic work. • Music is taught as a dedicated lesson by a specialist teacher.
KS3	<ul style="list-style-type: none"> • Art, Design and Technology, Drama and Music are compulsory subjects.
KS4	<ul style="list-style-type: none"> • At KS4 Design and Technology, Drama and Music are are all available at GCSE.
KS5	<ul style="list-style-type: none"> • Design and Technology, Drama and Music are are all available at A-level.
Careers	
	<ul style="list-style-type: none"> • A range of visiting speakers including emergency services, dentists, charities, present to pupils in every year group about what they do at work.
KS1/KS2	<ul style="list-style-type: none"> • Within the Global Thinking Curriculum (including assemblies) pupils are given the opportunity to learn about jobs, roles and responsibilities in the School and beyond.
KS3-KS5	<ul style="list-style-type: none"> • We provide all pupils in the Senior School, including Years 7 and 8 with access to accurate, up-to-date careers guidance that is presented in an impartial manner, enabling them to make informed choices about a broad range of career options and advice which helps to encourage them to fulfil their potential. • Careers guidance takes place during PSHE lessons in Years 7 to 11, in Global Thinking lessons and Specials lectures in Sixth Form.

Appendices:

- a. Structure of day
- b. Options Year 9 and Year 11
- c. Specialist teaching in Junior School

a. Structure of the Day

Senior School		Junior School	
Time	Monday to Friday	Time	Monday to Friday
08.30	Morning Registration	07.30	Pre-School and Breakfast Club for Reception to Year 6 Opens
08.40	Morning Meeting/Form Time/Hymn Practice	08.20	Staff Briefing
08.55	Travel Time	08.30	Staff in Classrooms
09.00	Lesson 1	08.45	Morning Registration
09.55	Travel Time	08.50	Assembly for Reception to Year 6
10.00	Lesson 2	09.10	Lesson Time
10.55	Choc Lunch (Morning Break)	09.45	
11.15	Lesson 3	10.40	Choc Lunch (Morning Break)
12.10	Travel Time	11.00	Lesson Time
12.15	Lesson 4	11.25	
13.10	Lunch	12.15	Lunch
14.10	Lesson 5	13.15	Lesson Time
15.05	Travel Time	13.45	
15.10	Lesson 6	14.15	Afternoon Break
16.05	Tea	14.30	Lesson Time
16.25	Activities/Prep Begin	15.30	School Day Ends Activities, After School Care and Prep Begin
17.15	Day Girls May Leave	18.00	After School Care and Prep Ends
17.45	Supper		

b. Options Year 9 and Year 11

Our KS4 curriculum is based upon GCSE qualifications. In the Spring Term of Year 9 pupils start to choose their GCSE subjects. The normal workload for our pupils is 10 GCSEs, but pupils can study 11 if appropriate and fewer than 10 if that is in their best interests. A workload of 10 GCSEs provides 5 'Study Periods' throughout the week. This time is not available with an 11 GCSE workload.

The following subjects at GCSE are compulsory, and these account for 7 GCSEs:

- English x 2 - Language and Literature
 - Maths – GCSE and optional Level 2 Certificate in Further Mathematics
 - Science (2 GCSEs)
 - A foreign language (for all pupils able to access the MFL curriculum)
- P.E. and PSHE lessons are also a compulsory part of the curriculum. Students for whom a modern language is not appropriate on educational grounds may have this replaced by Learning Support.

Pupils choose a further three or four GCSEs from a list of optional subjects. Currently on that list are:

- 2nd modern language (French or German) or Spanish taught as an extra-curricular activity
- 3rd GCSE in Science
- Art and Design
- Design and Technology
- Drama
- Geography
- History
- Latin or Classical Civilisation
- Music
- P.E.
- Religious Studies

Our Post-16 curriculum is based upon A-levels. In the Spring Term of Year 11 pupils start to choose their A-level subjects. The normal workload for our students is 3+ A-levels examined at the end of Year 13. Whilst we would advise studying only 3 A-level subjects, our 3+ A-level offer means that pupils can choose to study a 4th A-level or undertake an Extended Project Qualification (EPQ) to supplement their chosen 3 subjects. Students choose their A-levels from a list of subjects:

- Maths
- Further Maths
- Biology
- Chemistry
- Physics
- English
- Drama
- History
- Geography
- RS
- French
- German
- Spanish
- Latin/Classical Civilisation (usually one of these is available but not both)
- Art

- Design Technology (Product Design)
- Music
- Business Studies
- Psychology
- Physical Education

c. Specialist Teaching at Key Stage 2

To promote continuity and progression from Key Stage 2 to Key Stage 3 (Senior School) we employ cross-phase teaching as follows:

Year 3-6 MFL: Language teaching is by language specialists. This comprises of one lesson a week of French and one lesson a week of German (for all KS2 year groups)

Year 5 and 6 Science: Occasional visits by Year 5 and 6 with class teacher for lessons taught by Senior School Science Specialists

Nursery - Year 6 Music: Taught by Music Specialist

Reception - Year 6 PE: Taught by PE Specialist