



Curriculum Policy Whole School

This policy should be read in conjunction with the School's:

- EYFS Curriculum Policy
- PSHE Policy for Senior School
- PSHE Policy for Junior School

School Aims

The Mount School encourages everyone to:

- Respect and value every individual.
- Feel they have the freedom to flourish in a calm and caring community.
- Strive for personal excellence.
- Think and live adventurously.
- Make a positive contribution to our changing world.

This statement of values underpins all we do and ensures that we are faithful to our Quaker origins and ethos. Our curriculum aims to develop the values, skills and behaviours pupils need for the future. Through lessons, the 'Global Thinking' programme and numerous extra-curricular activities, we aim to develop a range of character attributes such as resilience which underpin success in British society and the wider world.

Aims of the Curriculum

The broad and balanced curriculum has been planned to:

- encourage and stimulate the best possible progress and the highest attainment for all pupils;
- equip pupils with essential skills in literacy, speaking and listening, numeracy, computing and information technology and the ability to enquire and make connections across areas of learning;
- build on pupils' strengths and interests and develop confidence in their own capacity to learn and work both independently and collaboratively;
- enable pupils to think creatively and critically, and to solve problems;
- promote pupils' spiritual, moral, social and cultural development including awareness and understanding of British values;
- develop pupils' physical skills and encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.

Where a pupil has an Education, Health and Care Plan, we aim to provide education which fulfils her requirements.

Curriculum Areas

Linguistic	
KS1/KS2	<ul style="list-style-type: none">• English is a core subject.• French is taught from Pre-School upwards, and both French and German are taught throughout Key Stage 2.
KS3	<ul style="list-style-type: none">• English is a core subject• We teach Latin in Years 7 to 9.• Both French and German are taught at some stage in Key Stage 3.

Date of last review: Summer 2021

Date of next review: Summer 2023

Reviewed by: Deputy Principal and Head of the Junior School

KS4	<ul style="list-style-type: none"> GCSE, English Language and English Literature are both studied. Study of a Modern Foreign Language is a requirement for all students with the capacity to access a foreign language at that level. GCSE Latin is available.
KS5	<ul style="list-style-type: none"> A-level English Literature is available. A-levels in French, German and Spanish are available in the Sixth Form. Latin or Classical Civilisation are available at A-level.
Mathematical	
KS1/KS2	<ul style="list-style-type: none"> Mathematics is a core subject.
KS3	<ul style="list-style-type: none"> Mathematics is a core subject.
KS4	<ul style="list-style-type: none"> All pupils take the AQA GCSE Mathematics and we facilitate Level 2 Certificates in Further Mathematics for the most able pupils at GCSE.
KS5	<ul style="list-style-type: none"> Mathematics and Further Mathematics are available at A Level and Mathematics is also offered as an AS Level.
Scientific	
KS1/KS2	<ul style="list-style-type: none"> Science is a core subject and is taught as part of our thematic creative curriculum We have a thriving STEM club.
KS3	<ul style="list-style-type: none"> In Year 7 students undertake a combined science course to provide continuity and progression from Key Stage 2. In Years 8 and 9 they have specialist teachers in Biology, Chemistry and Physics. We have a thriving Robotics club.
KS4	<ul style="list-style-type: none"> Pupils opt to study Core and Additional Science (2 IGCSEs) or Separate Sciences (3 IGCSEs).
KS5	<ul style="list-style-type: none"> Biology, Chemistry and Physics are all available at A-level.
Technological	
	<ul style="list-style-type: none"> Coding is embedded in the computing curriculum and extra-curricular provision. I-Pads are used by every pupil.
KS1/KS2	<ul style="list-style-type: none"> Design Technology is taught through our thematic creative curriculum Computing is a core subject and digital competency is devoted throughout all curriculum areas.
KS3	<ul style="list-style-type: none"> Design Technology is a compulsory discrete subject. ICT has dedicated lessons at that cover coding and digital literacy.
KS4	<ul style="list-style-type: none"> Resistant Materials and/or Textiles are available at GCSE. ICT is embedded in separate subjects.
KS5	<ul style="list-style-type: none"> Product Design is available at A-level.
Human and Social	
	<ul style="list-style-type: none"> Personal, Social, and Health Education (PSHE) is taught from Year 1 to Year 11.
KS1/KS2	<ul style="list-style-type: none"> History, Geography, and Religious Studies are integrated into topic-based cross-curricular themes. There is a programme of 'Global Thinking'.
KS3	<ul style="list-style-type: none"> History, Geography and Religious Studies are all compulsory subjects.
KS4	<ul style="list-style-type: none"> History, Geography and Religious Studies are all available at GCSE.
KS5	<ul style="list-style-type: none"> History, Geography and Religious Studies are all available at A-level. Psychology is also available at A-level. In the Sixth Form there is a programme of 'Global Thinking'. In addition to this, pupils in Sixth Form have the chance to further improve their research, organisational and personal skills as part of either the Higher Level or Extended Project Qualification (EPQ).

	<ul style="list-style-type: none"> • Our Enrichment Programme in this age range, further increases global awareness and helps girls understand their role in society.
Physical	
	<ul style="list-style-type: none"> • PE lessons are compulsory throughout the School, including Sixth Form. • Sport is provided through a challenging programme which promotes individual skills, teamwork, competitiveness, good sportsmanship and etiquette.
KS1/KS2	<ul style="list-style-type: none"> • Outdoor Education is taught to pupils from Early Years to Year 6. The curriculum covers orienteering, problem solving and team building activities as well as specialist activities such as rock climbing. This is furthered by the annual outdoor adventure residential visits in Years 2-6.
KS3-KS5	<ul style="list-style-type: none"> • By providing opportunities to compete in matches, national competitions and Inter-School events we nurture the talented performer whilst equally catering for the enthusiastic participant.
Aesthetic and Creative	
	<ul style="list-style-type: none"> • A wide range of creative activities take place as part of the extra-curricular programme including LAMDA Examinations and Associated Board Music Examinations. • As part of a programme of performances the School's Creative Arts Festival, occurs every 2 years.
KS1/KS2	<ul style="list-style-type: none"> • In the Junior School Art takes place as part of cross-curricular topic work. • Music is taught as a dedicated lesson by a specialist teacher.
KS3	<ul style="list-style-type: none"> • Art, Design and Technology, Drama and Music are compulsory subjects.
KS4	<ul style="list-style-type: none"> • At KS4 Design and Technology, Drama and Music are all available at GCSE.
KS5	<ul style="list-style-type: none"> • Design and Technology, Drama and Music are all available at A-level.
Careers	
	<ul style="list-style-type: none"> • A range of visiting speakers including emergency services, dentists, charities, present to pupils in every year group about what they do at work.
KS1/KS2	<ul style="list-style-type: none"> • Within the Global Thinking and PSHE Curriculum (including assemblies) pupils are given the opportunity to learn about jobs, roles and responsibilities in the School and beyond.
KS3-KS5	<ul style="list-style-type: none"> • We provide all pupils in the Senior School, including Years 7 and 8 with access to accurate, up-to-date careers guidance that is presented in an impartial manner, enabling them to make informed choices about a broad range of career options and advice which helps to encourage them to fulfil their potential. • Careers guidance takes place during PSHE lessons in Years 7 to 11, in Global Thinking lessons and Specials lectures in Sixth Form.

Appendices:

- a. Structure of day
- b. Options Year 9 and Year 11
- c. Specialist teaching in Junior School
- d. Remote teaching and learning during COVID pandemic.

a. Structure of the Day

Senior School		Junior School	
Time	Monday to Friday	Time	Monday to Friday
08.30	Morning Registration	07.30	Breakfast Club Early Years to Year 6 Opens
08.40	Morning Meeting/Form Time		
08.55	Travel Time	08.30	Staff in Classrooms
09.00	Lesson 1	08.40	Morning Registration
10.00	Travel Time	08.45	Assembly for Reception to Year 6
10.05	Lesson 2	09.00	Lesson Time
11.05	Choc Lunch (Morning Break)		
11.30	Lesson 3	10.30	Choc Lunch (Morning Break)
12.35	Lunch	10.50	Lesson Time
13.45	Lesson 4		
14.50	Travel Time	12.00	Lunch
14.55	Lesson 5	13.00	Lesson Time
16.00	Girls may go home		
16.15	Activities/Prep	14.15	Afternoon Break
17.00	Day Girls May Leave/Prep finishes	14.30	Lesson Time
17.30	Activities end	15.30	School Day Ends Activities, After School Care and Prep Begin
17.45	Supper	18.00	After School Care and Prep Ends

b. Options Year 9 and Year 11

Our KS4 curriculum is based upon GCSE qualifications. In the Spring Term of Year 9 pupils start to choose their GCSE subjects. The normal workload for our pupils is 10 GCSEs, but pupils can study fewer than 10 if that is in their best interests.

The following subjects at GCSE are compulsory, and these account for 7 GCSEs:

- English x 2 - Language and Literature
 - Maths – GCSE
 - Science (2 GCSEs)
 - A foreign language (for all pupils able to access the MFL curriculum)
- P.E. and PSHE lessons are also a compulsory part of the curriculum. Students for whom a modern language is not appropriate on educational grounds may have this replaced by Learning Support.

Pupils choose a further three GCSEs from a list of optional subjects. Currently on that list are:

- 2nd modern language (French or German) or Spanish taught as an extra-curricular activity
- 3rd GCSE in Science
- Art and Design
- Computer Studies
- Design and Technology
- Drama
- Geography
- History
- Latin or Classical Civilisation
- Music
- P.E.
- Religious Studies

As an additional qualification, an optional GCSE in Further Mathematics is available for students of high mathematical ability

Our Post-16 curriculum is based upon A-levels. In the Spring Term of Year 11 pupils start to choose their A-level subjects. The normal workload for our students is 3+ A-levels examined at the end of Year 13. Whilst we would advise studying only 3 A-level subjects, our 3+ A-level offer means that pupils can choose to study a fourth A-level or undertake an Extended Project Qualification (EPQ) to supplement their chosen 3 subjects. Students choose their A-levels from a list of subjects:

- Maths
- Further Maths
- Biology
- Chemistry
- Physics
- English
- Drama
- History
- Geography
- RS
- French
- German
- Latin/Classical Civilisation (usually one of these is available but not both)

- Art
- Design Technology
- Music
- Business or Economics
- Psychology
- Physical Education

c. Specialist Teaching at Key Stage 2

To promote continuity and progression from Key Stage 2 to Key Stage 3 (Senior School) we employ cross-phase teaching as follows:

Year 3-6 MFL: Language teaching is by language specialists. This comprises of one lesson a week of French and one lesson a week of German (for all KS2 year groups)

Year 5 and 6 Science: Occasional visits by Year 5 and 6 with class teacher for lessons taught by Senior School Science Specialists

Early Years- Year 6 Music: Taught by Music Specialist

Early Years - Year 6 PE: Taught by PE Specialist

d. Remote Teaching and Learning During COVID Pandemic.

During the period of the COVID pandemic, The Mount School York will follow Government guidance and provide remote lessons for pupils who are absent from school due to the need to self-isolate. This will often be through the use of the Teams platform and lessons will often be live, although teachers may also choose to provide lesson material in advance through Teams and ask pupils to complete tasks independently. This provision will cease when Government guidance changes and all pupils are back in school and normal lessons with fact-to-face contact resume.

Government guidance makes it clear that remote learning provision only applies to pupils who are absent due to COVID related reasons and that pupils who are absent for illness or medical reasons should not be taught remotely in the same way.

However, during the period of the pandemic and only whilst this remote provision is in place due to Government guidelines, pupils who have a chronic illness, which prevents them being in school, will be able to Teams into lessons along with pupils who are absent for COVID related reasons. In lessons where no pupils are required to be absent from school due to COVID restrictions, lessons will not be taught live remotely and accommodations to support pupils who are absent with chronic illness, will revert to the normal system where work is collated at Reception for collection and drop off by the family of the pupil concerned at a pre-arranged time.